

## What if my child needs further support?

When a child needs additional provision that we are unable to provide through the school's resources/specialist knowledge, we may consider referring your child to work with outside agencies.

Support from [outside agencies](#) may include:

- Educational Psychologist
- Advisory Teaching Service
- Speech and Language Therapy
- Occupational Therapy
- Physiotherapy
- School Nurse
- Consultant Paediatrician
- GP
- Children Services
- Families First

The product of such involvement will be advice for the school and home on the support provided. In consultation, we will work together with outside agencies to set outcomes for your child and define strategies on how to support them to becoming successful independent learners.

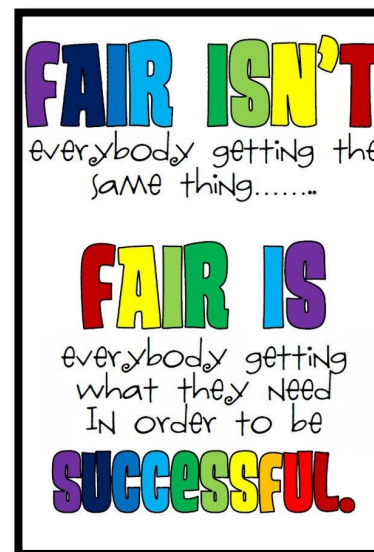
We embrace the Thrive Approach. **thrive** Thrive is a dynamic, developmental approach to working with children and young people that helps teachers and adults to interpret their behaviour and address their emotional needs. Ask the Inclusion Team if you would like more information.

## Links and support

- Gloucestershire Local Authority support [www.glosfamiliesdirectory.org.uk](http://www.glosfamiliesdirectory.org.uk) Includes information and links to services in the local area.
- SENDIASS (Formerly Parent Partnership Service) [www.sendiassglos.org.uk](http://www.sendiassglos.org.uk)
- Family Information Service 01452 427362 or 0800 542 0202 [familyinfo@gloucestershire.gov.uk](mailto:familyinfo@gloucestershire.gov.uk)
- GL Communities work with people in the urban areas of Gloucestershire to, create greater levels of economic well-being, to build confidence, self-belief and motivation and to empower them to build better futures. Face to face from the Advice and Resource Centre, Gateway Café and Pheonix Centre [www.glcommunities.org.uk](http://www.glcommunities.org.uk) 01452 505544

Moat Primary Academy

Juniper Avenue, Gloucester, GL4 6AP



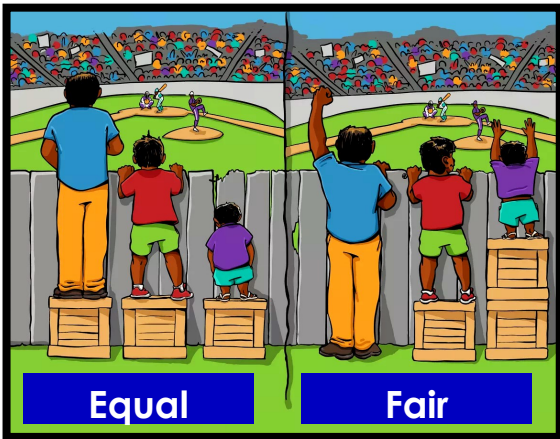
## Moat Early Help



## Robinswood Academy Trust Offer of Early Help



How we can support your child and family if you need extra help



## What is Inclusion?

Inclusive education is about how we develop and design our schools, classrooms, programs and activities so that all students learn and participate together.

We recognise that all children have different starting places and may have additional needs when one or more of the following are a barrier to their learning:

- Special Educational Needs
- Speech, Language and Communication Needs
- Social and Emotional Needs
- Family Issues; grief, divorce, sibling issues, etc.

### Who will contact me if the school has concerns?

Initial contact about a child's additional needs will be lead by the class teacher or a key member of the Inclusion Team depending on the need. They will explain the concerns and what measures can be put in place.

## Who supports in our school?

The **Inclusion Team** includes:

- SENDCo (Special Education and Disability Needs Coordinator) - Janet Crompton offers strategic support for ensuring the school meets pupils' needs. Designated Teacher for Children in Care. Deputy Safeguarding Lead.
- Attendance & Family Support Worker —Claire Ainsbury oversees the daily running of the registers, contacting parents about any attendance concerns, behaviour and pastoral support, working with pupils and families. Deputy Safeguarding Lead.
- Speech and Language Specialist - Debbie Ratcliffe uses her experience as a Speech and Language Therapist to support the development of Language and Communication.
- Thrive Practitioner - proactive social-emotional support for pupils to be calm and ready to learn.
- Class teachers - primary responsibility for all children in their class, plans and prepares the learning on a day to day basis and ensures the delivery of specific interventions.
- Teaching Assistants—trained adults who use targeted learning to support children in and out of the classroom.
- Head of school and Assistant Head - oversee the day to day classroom provision.



## The Graduated Pathway

**Early Help Support** - School defined support

- **My Plan** - written by the class teacher on a Support Tracker. Shared with parents at parents' evenings.
- **My Plan+** - written by a keyworker from within the Inclusion Team alongside the class teacher and often supported by other professionals. Reviewed at least every 12 weeks.

**Social Care Support** - Support defined by Local Authority.

- **Families First** - Family Support Workers to support families who are experiencing short or long term difficulties.
- **Child In Need Plan (CIN)** - Plan written by social care and supported by the Inclusion Team.
- **Child Protection Plan (CP)** - Statutory plan written by social care and supported by the Inclusion Team.

We are committed to supporting your children in meeting their potential in all areas.

### Have concerns, who to talk to?

In first instance talk to the class teacher, they will share your concerns with the Inclusion Team

Alternatively contact::

Mrs Janet Crompton—SENDCo: [jcrompton@robinswoodtrust.co.uk](mailto:jcrompton@robinswoodtrust.co.uk)

Mrs Claire Ainsbury—Family Support Worker: