

THE ROBINSWOOD ACADEMY TRUST



EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT
2019-2020

MOAT PRIMARY ACADEMY

ALLOCATION OF FUNDING TO MOAT PRIMARY ACADEMY 2019-2020: £17500

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools

It is expected that Moat Academy will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 1: EVALUATION OF IMPACT (based of 5 key indicators)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>- CPD opportunities for staff with specialist teachers coming into school to lead and demonstrate sessions in dance and multiskills.</p> <p>-Range of after school clubs increased from the previous year to give a wider range of opportunities.</p> <p>-Range of events (competitive and non-competitive) provided and entered by an increased number of children this year.</p> <p>-Extra swimming provision given to year 6 to ensure they meet standard by the time they leave Primary.</p> <p>-GSSN membership fully used by taking up all possible events and training opportunities.</p> <p>-Extra opportunities were given to younger children with lower age group events attended – Christmas and Easter Multiskills</p> <p>-Introduction of inter-house competitions this year, positive feedback from staff and children.</p>	<ul style="list-style-type: none"> - Buying kit/resources (Kit bags/update resources for teaching) - Active playtime (Trim trim trail to connect climbing frame to tyres) - Monitoring club and event attendance including vulnerable groups - Monitoring of the Daily Mile through the use of a class monitor to ensure daily completion.

Section 2: Swimming /Water Safety

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	20%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2019/20	Total fund allocated: £17500	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Active Learning/Lifestyle/Playtimes To ensure children are active for 30 mins a day during school hours.</p>	<ul style="list-style-type: none"> • Staff to use active learning strategies within daily lessons (wake and shake – 5minutes) • Children to take part in a daily running program supported by class teachers. (15 minutes per day) • Play equipment to encourage active play – provides opportunity for play leaders. • Outdoor learning providing the opportunity for children to explore their bodies and development. 	<p>Running track marked for Daily Mile. £1000</p> <p>Trim Trail £6500</p> <p>Outdoor learning £1000</p>	<p>P.E lead to give class teachers a list of suggested routines for daily use in lessons.</p> <p>Lead to organise/lead the daily running program. Each class to have a Daily mile monitor that can feedback to PE lead (use journal)</p> <p>PE Lead to source play equipment/structure to promote active playtimes.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Leadership of PE To ensure that the leadership and management of PE & Sport is managed effectively.</p>	<ul style="list-style-type: none"> • Clear communication between PE team • Make sure PE & Sport budget is monitored closely to have the greatest impact on PE. • All staff to understand the importance of PE & Sport across the school. • PE equipment to be of a high standard to raise the profile of sport. 	<p>Leadership staff release time to organise events/ attend training and cluster meetings/monitor T&L in PE. £600</p> <p>Staff meeting time.</p> <p>£1000</p>	<p>Regular staff meetings highlight changes and new information regarding PE.</p> <p>Lead to meet with PE team and SLG to discuss PE & Sport budget and review how spending is enhancing PE & Sport across the school.</p> <ul style="list-style-type: none"> - PE equipment and sports kit to raise the profile of PE across the school, showing that we value PE/sports. - Kit bags to transport and protect new kit. - House PE t-shirts to encourage being part of the school community. <p>Lead to attend regular CPD and cluster meetings in order to stay up-to-date with new initiatives and feedback to PE team and other staff.</p> <p>Active playtimes</p> <ul style="list-style-type: none"> - Games/equipment/structure - Play leaders to lead games which will impact on all children in the school. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>CPD</p> <p>To continue to develop staff confidence and skills when teaching a wide range of sports in PE.</p> <p>Curriculum</p> <p>To ensure a wide range of high-quality sports are taught across the school, developing children's awareness of having a healthy and active lifestyle.</p>	<ul style="list-style-type: none"> Years 3, 4, 5 and 6 to attend swimming sessions throughout the year to enable them to be able to meet the end of KS2 expectations. To use the house system to enable inter-house sports for pupils of all ages. <ul style="list-style-type: none"> -Football -cross country -netball -rounders Track the participation of all pupils attending clubs in order to see if we have an increase the following year. The aim to increase numbers each year. To continue to invite parents to sports events and encourage them to be involved with their child's fitness. Lesson observations across the whole school. Observations needed to ensure skills are being taught rather than a sport being played. 	<p>Use of SSN for individual training.</p> <p>GSSN subscription: £2,000</p> <p>Subject leader £500</p>	<p>Lesson observations and monitoring of planning highlight that SOW is being used to its full potential.</p> <p>Outcomes of end of year audits regarding highlight changes in staff confidence and skill level.</p> <p>Staff attend training through GSSN and feedback regarding their experiences is positive</p> <p>Majority of pupils meet end of KS2 national curriculum expectations for swimming.</p> <p>Wide range of house activities/inter house competitions taken place over the year; positive feedback re impact of events from staff and pupils</p> <p>Evaluation of numbers of children attending clubs shows greater levels of participation than in previous years</p> <p>Wake and Shake taking place on a regular basis in class.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Extra Curriculum Activities</p> <p>To broaden the experience of a range of sports and activities offered to all pupils</p> <p>Increase participation in competitive sport</p> <p>Increase engagement of all pupils in regular physical activity – 30 mins per day</p>	<ul style="list-style-type: none"> To provide additional after school activities for pupils in both key stage 1 and key stage 2 <p>-Football (Autumn 1 & 2, Spring 1)</p> <p>-Tag Rugby (Spring 2 & Summer 2)</p> <p>-Qwiksticks Hockey (Spring 2 & Summer 2)</p> <p>-Cricket (Summer 1 & 2)</p> <p>-Netball (Autumn 1 & 2)</p> <p>-Running/athletics Autumn 1 & Summer 2)</p> <p>RISE Dance – offered to all children.</p>	<p>Cost of staff to run clubs and first aid cover during clubs: £1500</p> <p>GSSN subscription £1350</p>	<p>Numbers of children attending sporting clubs after school increases – monitored by PE lead.</p> <p>Higher % of children to attend sporting events – PE Lead to monitor vulnerable groups.</p>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Competitive Engagement</p> <p>To provide a wide range of competitive sporting opportunities for all pupils.</p>	<ul style="list-style-type: none"> Subscribe to GSSN to ensure that pupils have the opportunity to take part in a wide range of sporting competitions throughout the school year Continue to update sporting events and opportunities in the termly newsletter, to inform parents of events and achievements. Sports events to be highlighted on fortnightly newsletter. Children to write a sports review after each event, so we can understand competitive sport from a child's perspective. This will be celebrated in Best Assembly. 	<p>See cost of GSSN GPSFA Membership for Competitions: £150</p> <p>Cost of coach travel to various events during the year: £1500</p>	<p>High % of pupils represent the school in sporting events</p> <p>Evidence of good communication, on website and through newsletters, of the outcomes and impact of pupils taking part in events</p>	