

# THE ROBINSWOOD ACADEMY TRUST



EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT  
2018-2019

MOAT PRIMARY ACADEMY

**ALLOCATION OF FUNDING TO MOAT PRIMARY ACADEMY 2018-2019: £17420**

**The funding has been provided to ensure impact against the following objective:**

***To achieve self-sustaining improvement in the quality of PE and sport in primary schools***

**It is expected that Moat Academy will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

## SECTION 1: EVALUATION OF IMPACT (based of 5 key indicators)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>-Wide range of CPD opportunities for staff with specialist teachers coming into school to lead and demonstrate sessions in dance, gymnastics, athletics, tag rugby and KS1 key skills.</p> <p>- Range of lesson specific resources were purchased to update and develop lessons.</p> <p>-Maths of the Day scheme purchased to support interventions and lessons with an active approach to mathematics</p> <p>-Pedometers purchased to get children talking about their activity in school and for children to improve their step count.</p> <p>-Range of after school clubs increased from the previous year to give a wider range of opportunities.</p> <p>-Extra swimming provision given to year 4 due to the number who were struggling at swimming. Year 2 therefore did not swim.</p> <p>-GSSN membership fully used by taking up all possible events and training opportunities.</p> <p>-Extra opportunities were given to younger children in the football clubs with lower age group events attended</p>	<ul style="list-style-type: none"> <li>- Buying kit/resources (Cross Country/Athletics T-Shirts, Netball Kit)</li> <li>- Active playtime (Possible trim trail to connect climbing frame to tyres and large sandpit)</li> <li>- Monitoring club and event attendance including vulnerable groups</li> </ul>

## Section 2: Swimming /Water Safety

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	27%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	27%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<p>Yes/No</p> <p>Year 4 Extra 2017-2018</p> <p>Year 2 2018-2019 (for a better start to swimming)</p> <p>Year 6 2018-2019 (to raise the %)</p>

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £17420	<b>Date Updated:</b> November 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 27%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p><b>Active Learning/Lifestyle/Playtimes</b> To ensure children are active for 30 mins a day during school hours.</p>	<ul style="list-style-type: none"> <li>Staff to use active learning strategies within daily lessons (wake and shake – 5minutes)</li> <li>Children to take part in a daily running program supported by class teachers. (15 minutes per day)</li> <li>Children will be required to complete a certain number of 'steps' per day.</li> <li>Use of continuous provision will create more active teaching for children.</li> <li>Play equipment to encourage active play – provides opportunity for play leaders.</li> </ul>	<p>Maths of the Day Subscription: £650</p> <p>Trim Trail: £4,000</p>	<p>P.E lead to give class teachers a list of suggested routines for daily use in lessons.</p> <p>Lead to organise/lead the daily running program.</p> <p>PE Lead to source play equipment/structure to promote active playtimes.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Leadership of PE</b> To ensure that the leadership and management of PE &amp; Sport is managed effectively.</p>	<ul style="list-style-type: none"> <li>• Clear communication between PE team</li> <li>• Make sure PE &amp; Sport budget is monitored closely to have the greatest impact on PE.</li> <li>• All staff to understand the importance of PE &amp; Sport across the school.</li> </ul>	<p>Staff meeting time.</p>	<p>Regular staff meetings highlight changes and new information regarding PE.</p> <p>Lead to meet with PE team and SLG to discuss PE &amp; Sport budget and review how spending is enhancing PE &amp; Sport across the school.</p> <ul style="list-style-type: none"> <li>- PE equipment and sports kit to raise the profile of PE across the school, showing that we value PE/sports.</li> </ul> <p>Lead to attend regular CPD and cluster meetings in order to stay up-to-date with new initiatives and feedback to PE team and other staff.</p> <p>Active playtimes</p> <ul style="list-style-type: none"> <li>- Games/equipment/structure</li> <li>- Play leaders to lead games which will impact on all children in the school.</li> </ul>	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				46%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p><b>CPD</b> To continue to develop staff confidence and skills when teaching a wide range of sports in PE.</p> <p><b>Curriculum</b> To ensure a wide range of high-quality sports are taught across the school, developing children's awareness of having a healthy and active lifestyle.</p>	<ul style="list-style-type: none"> <li>Years 2, 3 and 4 to attend swimming sessions throughout the year to enable them to be able to meet the end of KS2 expectations. Year 6 to attend in Summer Term 2 to assess final swimming ability upon school exit.</li> <li>To use the house system to enable inter-house sports for pupils of all ages.</li> <li>Track the participation of all pupils attending clubs in order to see if we have an increase the following year. The aim to increase numbers each year.</li> <li>Healthy lifestyles to be highlighted in classes. Use of wake and shake to encourage children to exercise in class.</li> <li>To continue to invite parents to sports events and encourage them to be involved with their child's fitness.</li> <li>RISE dance initiative with Strike a light Company. CPD for staff and specialist dance teacher.</li> </ul>	<p>Use of SSN for individual training.</p> <p>GSSN subscription: £2,000</p> <p>Specialist dance teacher £2000</p> <p>Cost of swimming sessions and transport: £4000 (Year 2 and 6 Extended provision)</p>	<p>Lesson observations and monitoring of planning highlight that SOW is being used to its full potential.</p> <p>Outcomes of end of year audits regarding highlight changes in staff confidence and skill level.</p> <p>Staff attend training through GSSN and feedback regarding their experiences is positive</p> <p>Majority of pupils meet end of KS2 national curriculum expectations for swimming.</p> <p>Wide range of house activities/inter house competitions taken place over the year; positive feedback re impact of events from staff and pupils</p> <p>Evaluation of numbers of children attending clubs shows greater levels of participation than in previous years</p> <p>Wake and Shake taking place on a regular basis in class.</p>	

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Extra Curriculum Activities</b></p> <p>To broaden the experience of a range of sports and activities offered to all pupils</p> <p>Increase participation in competitive sport</p> <p>Increase engagement of all pupils in regular physical activity – 30 mins per day</p>	<ul style="list-style-type: none"> <li>To provide additional after school activities for pupils in both key stage 1 and key stage 2</li> </ul> <p>-Football (Autumn 1 &amp; 2, Spring 1)</p> <p>-Tag Rugby (Spring 2 &amp; Summer 2)</p> <p>-Qwiksticks Hockey (Spring 2 &amp; Summer 2)</p> <p>-Cricket (Summer 1 &amp; 2)</p> <p>-Netball (Autumn 1 &amp; 2)</p> <p>-Running/athletics Autumn 1 &amp; Summer 2)</p> <p>RISE Dance – offered to all children.</p>	<p>Cost of staff to run clubs and first aid cover during clubs: £1500</p> <p>GSSN subscription £1350</p>	<p>Numbers of children attending sporting clubs after school increases – monitored by PE lead.</p> <p>Higher % of children to attend sporting events – PE Lead to monitor vulnerable groups.</p>	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Competitive Engagement</b></p> <p>To provide a wide range of competitive sporting opportunities for all pupils.</p>	<ul style="list-style-type: none"> <li>Subscribe to GSSN to ensure that pupils have the opportunity to take part in a wide range of sporting competitions throughout the school year</li> <li>To showcase sporting success on the school website. To be updated regularly with dates.</li> <li>Continue to update sporting events and opportunities in the termly newsletter, to inform parents of events and achievements.</li> <li>Children to write a sports review after each event, so we can understand competitive sport from a child’s perspective.</li> </ul>	<p>See cost of GSSN GPSFA Membership for Competitions: £150</p> <p>Cost of coach travel to various events during the year: £1500</p>	<p>High % of pupils represent the school in sporting events</p> <p>Evidence of good communication, on website and through newsletters, of the outcomes and impact of pupils taking part in events</p>	