

What if my child needs further support?

When a child needs additional provision that we are unable to provide through the school's resources/specialist knowledge, we may refer consider referring your child to work with outside agencies.

Support from [outside agencies](#) may include:

- Educational Psychologist
- Advisory Teaching Service
- Speech and Language Therapy
- Occupational Therapy
- Physiotherapy
- School Nurse
- Consultant Paediatrician
- GP
- Children Services
- Families First

The product of such involvement will be advice for the school and home on the support provided. In consultation, we will work together with outside agencies to set Outcomes for your child and define strategies on how to support them to becoming **s u c c e s s f u l** independent learners.



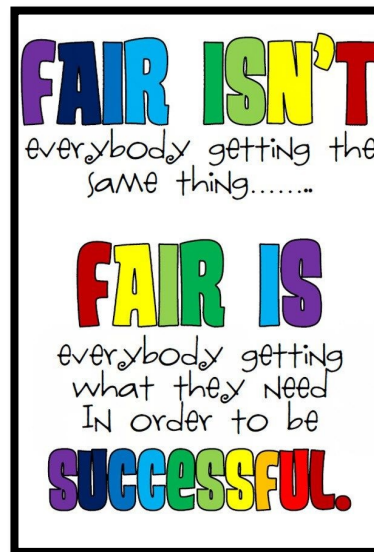
We embrace the Thrive Approach. Thrive is a dynamic, developmental approach to working with children and young people that helps teachers and adults to interpret their behaviour and address their emotional needs. Ask the Inclusion Team if you would

Links and support

- Gloucestershire Local Authority support www.glosfamiliesdirectory.org.uk Includes information and links to services in the local area.
- SENDIASS (Formerly Parent Partnership Service) www.sendiassglos.org.uk
- Family Information Service 01452 427362 or 0800 542 0202 familyinfo@gloucestershire.gov.uk
- GL Communities work with people in the urban areas of Gloucestershire to, create greater levels of economic well-being, to build confidence, self-belief and motivation and to empower them to build better futures. Face to face from the Advice and Resource Centre, Gateway Café and Pheonix Centre www.glcommunities.org.uk 01452 505544

Moat Primary Academy

Juniper Avenue, Gloucester, GL4 6AP



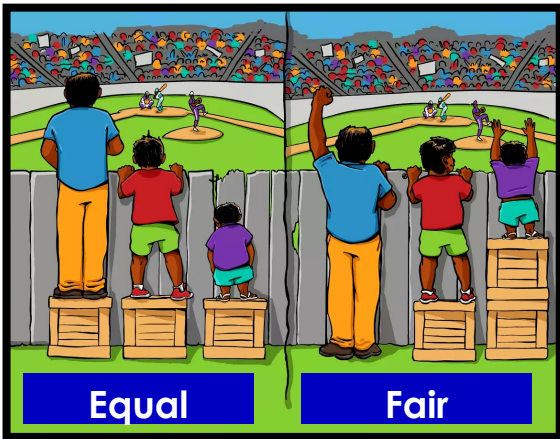
Moat Inclusion Team



Robinswood Academy Trust Offer of Early Help



How we can support your child and family if you need extra help



What is Inclusion?

Inclusive education is about how we develop and design our schools, classrooms, programs and activities so that all students learn and participate together.

We recognise that all children have different starting places and may have additional needs when one or more of the following are a barrier to their learning:

- Special Educational Needs
- Speech, Language and Communication Needs
- Social and Emotional Needs
- Family Issues; grief, divorce, sibling issues, etc.

Who will contact me if the school has concerns?

Initial contact about a child's additional needs will be lead by the class teacher or a key member of the Inclusion Team depending on the need. They will explain the concerns and what measures can be put in place.

Who supports in our school?

The **Inclusion Team** includes:

- SENDCo (Special Education and Disability Needs Coordinator) - Janet Crompton offers strategic support for ensuring the school meets pupils' needs. Designated Teacher for Children in Care.
- Attendance & Pastoral Support Worker — Claire Ainsbury oversees the daily running of the registers, contacting parents about any attendance concerns., behaviour and pastoral support, working with pupils and families. Deputy Safeguarding Lead.
- Learning Mentor - Cara Greenlea supports a child's emotional readiness to learn. She supports children through the Thrive Approach and helps families in understanding their child's needs.
- Speech and Language Specialist - Debbie Ratcliffe uses her experience as a Speech and Language Therapist to support the development of Language and Communication.

It is very important for parents to be involved with every choice made about their children's support.

The Graduated Pathway

Early Help Support - School defined support

- **My Plan** - written with a keyworker from within the Inclusion Team. Reviewed at least every 12 weeks at a TAC/TAF (Team Around the Child/Family) with the family and keyworker.
- **My Plan+** - written by a keyworker from within the Inclusion Team, supported by a My Assessment to understand more complex situation. Reviewed at least every 12 weeks at a TAC/TAF (with the family, keyworker and outside agencies).

Social Care Support - Support defined by Local Authority.

- **Child In Need Plan (CIN)** - Plan written by social care and supported by the Inclusion Team.
- **Child Protection Plan (CP)** - Statutory plan written by social care and supported by the Inclusion Team.

We are committed to supporting your children in meeting their potential in all

Have concerns, who to talk to?

In first instance talk to the class teacher, they will share your concerns with the Inclusion Team

Alternatively, contact the SENDCo, Pastoral Support Worker or Learning