

Physical Development

- We will move in a range of ways, slithering like a snake, jumping like a frog, running like a lion etc.
- To be able to wash and dry our hands.
- To be able to help with dressing and undressing, zipping up our coats with support.
- To be able to hold a pencil/pen, using it with control.

Mathematical Development

- We will begin to put the same toys in piles, animals in one and vehicles in another etc.
- We will attempt completing an insert or floor puzzle.
- Counting different animals using number language spontaneously.
- Understanding our daily routine so when putting shoes on it may mean it is home time or outside etc.
- Talk about sizes of animals, the giraffe has a long neck, the mouse is small, the hippo has a big mouth etc.

Understanding the World

- We will use videos from the iboard and discuss different animals.
- Look at different animals discussing what they eat, what they look like, where they live and sounds they make etc.
- We will try and encourage parents to bring in family photos, so the children can show an interest in their lives.
- To begin to be able to use simple programs on the iboard/ tablet and a variety of technology toys.

Expressive arts and design

- To make prints using animals with paint onto paper.
- To use sounds to create different animal noises, using musical instrument, tapping loudly for an elephant, shaking for a snake etc.
- We will use lots of resources to help our play develop.
- To use construction toys to build, balance and stack in different ways, making houses/ enclosures for toys.
- Introduce various animals, under the sea, safari, pets, zoo etc, to their play.

Animals all around us. Pre-School



Autumn 2

Literacy

- We will begin to understand how a story flows from start to finish using 'Dear Zoo' as our story maker, following the sequence of pictures.
- We will be interested in animal rhymes, which will also be stuck in are rhyme books along with the story 'Dear Zoo', for parents to join in with.
- To start to give meanings to the marks we mark.

Communication and Language

- We will take part with our story maker Dear Zoo, being able to join in and repeat the story.
- We will listen to our friends during PALS and C&I sessions in small groups.
- We will be able to follow simple instructions.
- Begin to ask and answer simple questions.
- To understand what we use things for, scissors to cut, pens to draw, cutlery to eat with etc.
- We will learn and variety of new words relating to animals.

Personal, Social and Emotional Development

- We will begin to try and manage our own feelings and be aware of others; Pre-School staff will be doing group work to help us with this.
- We will be able to play alongside others, starting to join in and offering ideas.
- To start to develop our own independent skills.
- We will be able to share and take turns with slight support.
- We will be able to accept some boundaries and rules without having tantrums.
- Talk about our favourite animals/pets and why we like them.